

*(faculty stamp)***COURSE DESCRIPTION**

1. Course title: SOCIAL SCIENCES II		2. Course code		
3. Validity of course description: 2012/2013				
4. Level of studies: BSc programme /1 st cycle of higher education				
5. Mode of studies: intramural studies				
6. Field of study: MACRO		(FACULTY SYMBOL)		
7. Profile of studies:				
8. Programme:				
9. Semester: 1				
10. Faculty teaching the course: Faculty of Organization and Management				
11. Course instructor: dr hab. Waldemar Czajkowski				
12. Course classification:				
13. Course status: compulsory				
14. Language of instruction: English				
15. Pre-requisite qualifications: no pre-requisites				
16. Course objectives: There are two main goals to be achieved in this course. First - to discuss the importance of social knowledge/science for the citizens' participation in democracy. Second - to analyze the most important global social (technological, economic, cultural etc.) processes and to demonstrate their challenging character.				
17. Description of learning outcomes:				
Nr	Learning outcomes description	Method of assessment	Teaching methods	Learning outcomes reference code
1.	Knowledge of basic concepts of social sciences	written exam oral presentation	lecture, commenting presentations	
2.	Knowledge of key social processes of 21st century and ability to interpret them using the soc.sc. concepts	written exam oral presentation	lecture, presentation, discussion	
3.	Understanding of the importance of social knowledge for the development of democratic society	oral presentation disussion	lecture, disussion	
4.				
5.				
6.				
7.				
8.				

18. Teaching modes and hours**Lecture / BA /MA Seminar / Class / Project / Laboratory**

Lecture: 15, Project: 15

19. Syllabus description:**Semester 1 :**

1. The notion of politics and democracy. Various types of democracy.
2. The importance of knowledge for contemporary societies. Social sciences as a form of collective self-knowledge.
The relevance of social sciences for democracy. The peculiarities of social sciences.
3. Globalization and its various interpretations. The importance of the studying globalization.
4. Globalization in historical perspective. Models of global historical process.
5. Great historical transformations (neolithic revolution, the rise of civilization, industrial revolution....)
6. Material basis of globalization (from telegraph and steamship to Internet and jet)
7. Institutional/organizational infrastructure of globalization (UN, World Bank etc.)
8. Ideological debates on globalziation

20. Examination: semester 1st**21. Primary sources:**

1. Jan Aart Scholte; Globalization. A critical introduction; Palgrave, New York 2005
2. Anthony Giddens, Sociology; Sociology, Polity Press, London 2001

22. Secondary sources:

1. Scott Appelrouth, Lura Destor; Sociological Theory in the Contemporary Era; Sage, London 2007

23. Total workload required to achieve learning outcomes

Lp.	Teaching mode :	Contact hours / Student workload hours
1	Lecture	15/
2	Classes	/
3	Laboratory	/
4	Project	15/
5	BA/ MA Seminar	/
6	Other	/
	Total number of hours	30/

24. Total hours:**25. Number of ECTS credits:****26. Number of ECTS credits allocated for contact hours:****27. Number of ECTS credits allocated for in-practice hours (laboratory classes, projects):****26. Comments:**

Approved:

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(date, Instructor's signature).....
(date, the Director of the Faculty Unit signature)