(faculty stamp)

## **Course description**

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1) C	ourse title: MATHEMA	FICAL ANALYSIS A	ND LINEAR ALGEBRA	2) Course co	de: ?		
3) V	alidity of course descri	ption: since 2018/20	)19				
4) N	lode of studies: intram	ural studies					
5) L	evel of studies: BSc pro	ogramme, 1 <sup>st</sup> cycle of	f higher education				
6) F	ield of study: INFORMA	TICS					
7) P	rofile of studies: genera	al academic					
8) P	rogramme: INFORMAT	ICS					
9) S	emester: 1 and 2						
10)	Faculty teaching the co	ourse: Institute of Ma	athematics, Faculty of Applied	Mathematics			
11)	Course instructor: dr ir	nż. Roksana Słowik					
12)	Course classification:	common					
13)	Course status: compute	sory					
14)	Language of instructio	n: English					
15)	Pre-requisite qualifications: Knowledge of mathematics at the secondary school level is required.						
16)	<b>Course objectives:</b> providing the skills of using the basic mathematical tools on the level sufficient for further studying, and the skill of formulation and description of problems using mathematical language, as well as interpreting the obtained results.						
17)	Description of learning					•	
No	Learning outcomes de	escription		Method of assessment	Teaching methods		
1	Knows definitions and	basic theorems of	f the differentia and integra		Lecture	K1A_W01,	
_	calculus.		-	(written)		K1A_W02	
2	Knows basic properties	of the complex numl	bers.	Exam (written)	Lecture	K1A_W01	
3	Has orderly knowledge	in the field of linear a	algebra and analytic geometry		Lecture	K1A_W01	
4	Performs operations on	complex numbers a	nd matrices.	Test	Class	K1A_U08 K1A_U12	
5	Can evaluate derivative theorems to selected el		ction, applies correctly suitable	e Test	Class	K1A_U08 K1A_U12	
6	Can evaluate integrals			Test and exam	Class	K1A_012 K1A_008 K1_012	
7	Evaluates partial deriva	tives and knows their	r applications.	Test Class		K1A_U08 K1A_U12	
	Teaching modes a	nd hours: Lecture /	BA /MA Seminar / Class / I	Project / Labora	tory	1 —	
18)	reaching modes a			Project			
18)	Lecture	Class	Laboratory	Project		BA/MA Seminar	
18)	-		Laboratory -	Project -		BA/MA Seminar	

Complex numbers: standard form, polar form, exponential form; operations; complex plane. Elementary functions and their properties. Sequences and their convergence in a metric space. Limit and continuity of a function. Asymptotes. One variable function differential calculus (derivative, derivative of the inverse and composite function, mean value theorems, the Taylor formula, extreme values, monotonicity, convexity). Indefinite integral (primitive function, properties of indefinite integral, integrating by parts and by substitution, integrating rational and selected trigonometric and "irrational" functions). Definite and improper integral; their applications. Ordinary differential equations of the first order. Matrices, determinants, systems of linear equations, eigenvalues and eigenvectors. Selected issues of analytic geometry. Several variables differentia calculus (partial derivatives, total differentia, derivative a composite and an implicite function, directional derivative, gradient, extreme values). Number series. The Laplace transformation and its application for solving some differential equations.

<sup>1</sup> należy wskazać ok. 5 – 8 efektów kształcenia

Z1-PU7 WYDANIE N3 Strona: 2 z 2

Lecture is led traditionally. During the lecture definitions and theorems are presented (often with p by examples.	proofs); all notions are illustrated					
<b>Classes:</b> during classes the student practice contents given during the lecture, they solve (on thei	r own or with help of the teacher)					
tasks proposed by the teacher.						
<b>19. Examination:</b> Yes, after both semesters.						
20. Primary sources:						
B.Sikora, E.Łobos, A First Course in Calculus E.Łobos, B.Sikora, Calculus and Differential Equations in Exercises						
21. Secondary sources:						
R.A. Adams, C. Essex, Calculus. A Complete Course						
H. Anton, C. Rorres, Elementary Linear Algebra						
J. Bird, Higher Engineering Mathematics						
J.M. Erdman, Exercises and Problems in Calculus						
J.K. Hunter, An Introduction to Real Analysis						
W. Rudin, Principles of Mathematical Analysis						
W.F. Trench, Introdution to Real Analysis						
22. Total workload required to achieve learning outcomes						
Lp. Teaching mode : Contact hours / Student workload hours						
1. Lecture 60/30						
2. Classes 60/120	60/120					
3. Laboratory /	1					
4. Project /	1					
5. BA/ MA Seminar /	1					
6. Other (consultations, preparation for test) 10/20						
Total number of hours: 130/170						
23. Total hours:	300					
24. Number of ECTS credits:	10 (6+4)					
25. Number of ECTS credits allocated for contact hours:	5					
26. Number of ECTS credits allocated for in-practice hours (laboratory classes, projects):	2					
27. Comments: None						

Approved:

(date, Instructor's signature)

<sup>1</sup> 1 ECTS – 25-30 hours of work